The Capstone Experience



Prototypes

- Developed
- Early
- Rapidly
- Implement Subset of the Requirements
- Done for Variety of Reasons
- Are Not Finished Goods
- "Hacking" (Good Sense)

Why? Answer Questions

Help Determine...

- Specifications
- Functional
- Design
- Technical Usability
- How Existing Code Works
- Programming Languages
- Development Environments Operating Environments
- What to Panic About
- Etc...

Why? Determine Schedule

Determine how long will it take to ...

- ...learn the new programming language.
- ...learn the development environment.
- ...learn the existing code.
- ... convert the existing code.
- ...convert the existing database.
- ...get libraries working.
- ...deploy the application.
- Etc....

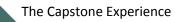
Why? Reduce Risk

Operability

- How do we make a game clock?
- Where do we store the data?
- Interoperability
- How does the game clock work with other tablets? How do the tablets all write to the same database?
- Scalability
- Will the game clock propagate in real time?
- Will the database engine keep up?
- Reliability
- What happens if the clock tablet dies?
- What happens if the database tablet dies?
- Etc...

Speed (to Write)

- Critical
- 2-3 Day Tasks
- Use Whatever Works
- RAD Languages
- SDK's
- IDE's
- Design Tools
- Wizards
- Sample Code
- Etc...
- Stop When Questions Answered



Often My Biggest

Frustration

Tradeoffs: Speed (to Write) vs...

Testing

- Documentation
- Security
- Software Engineering Best Practices
- Usability
- Performance
- Coding Standards
- User Interface Standards
- Using Real Data
- Etc...

Hence, Normally Not Appropriate in Final Deliverable

Challenge/Danger

- "Hack" Solution
- It works.
- It's *a* way to do something.

VS

- "Correct" Solution
- It works.
- It's the "right" way to do something.
 (There may be more than one "right" way to do something.)

Prototypes: Case Studies

Basketball

- Play Effectiveness
- Player Timer
- Radio Stats
- Real Time Play Stats
- Plus/Minus

Basketball Play Effectiveness

Coaches Desired

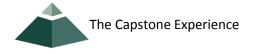
- Determine Effectiveness of Plays
- Record All Plays with Result
 Produce Report of Effectiveness
- Each Play
- o # of Success / # of Attempts
- I Learned (During First Meeting)
- Done After Game from DVR
- Lots of Plays (~ 200) in Play Book
 ~60-80 Plays Run Per Game
- Plays Categorized

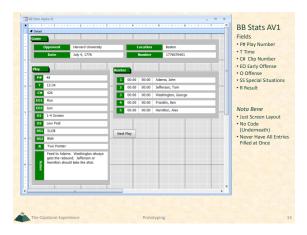
 Early Offense 1,2 	(E.g., Fast Breaks)
o Offense 1,2	(E.g., Half Court Plays)
 Special Situations 1,2 	(E.g., Out of Bounds)
Overwhelming	Can you relate?

Basketball App Architecture Basketball Play Effectiveness

Risks

- Learning Basketball Processes?
- Programming in Visual Basic?
- Access?
- Building a GUI with Access/VB?
- Interfacing VB with Access?
- Generating Reports in Access?
- Etc...













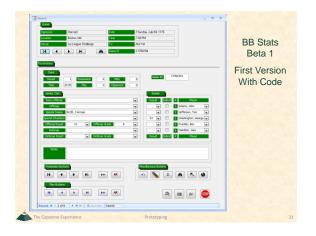




Play				Roster	-					
PE#	2 Time 12:34	PL# 17 MSU 37	Op 23		layer S /					
	Series	Set	Effectiveness	1 Unbound						
EO E	Early Offense	Corner (Rescreen-Post)	Great	2 Jefferson, 1	Tom 🔯 🛙					
ST E	ILOB	Quick Post for Perimeter	Poor	3 Washington	n, George 🛛 🖬					
OF 2	tone Offense	Jersey - Side Ball Screen	So-So	Franklin, Be	en 🔽 🛙					
R >	(0	Outstanding	5 Hamilton, A	Alex 🛛 🖬					
DF	Man-to-Man	Something Else	Good	Commands						
SS 2	For 1	Blah Blah	Unreal	Next Play	Next Possession					
Notes	hould take the shot.	always gets the rebound. Jeffer	son or Hamilton	Previous Play Delete Play Exit	Previous Possession Delete Possion					
Game										
<u> </u>	Harvard Uni		Boston							
	Date 11/17/2003	Nu	mber 1776070	401						

What I Learned From AV3

- Wanted Grades to Be A, B, C, D, F
- Wanted Results to Be X1, O1, X2, O2,...
- Wanted Results Associated With Players
- Wanted Series/Set Combined
- Wanted to Record Player Rebound
- Did NOT Want to Record Player Steals and Assists



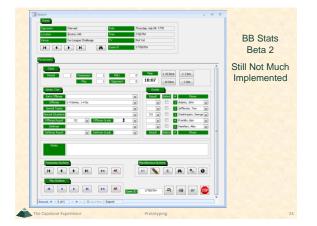
What I Learned From Beta 1

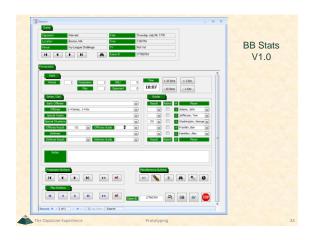
Entering a Play

- Some Things Calculated Automatically

 Play/Possession Number
 Score
- Most Things Entered Via Pull-Down Menus

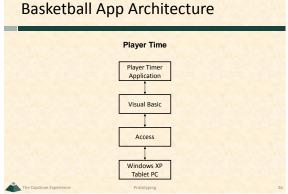
 Series / Set
 Result
- But time Entered Manually (On Keyboard)
- Need Mouse-Only Input
- Need Easy Way to Adjust Clock

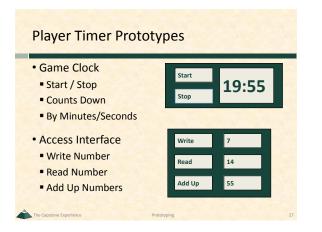




The Capstone Experience

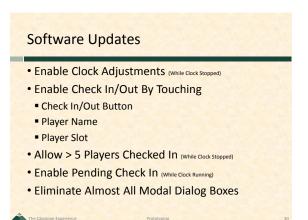


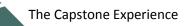




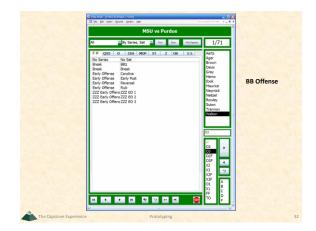








Michigan State Univ	ersity		19/23	83%	22	5	78	2	Duke		12	17/24	71%	15	7	68
12 22 2	Ч	Př.	01 X1	5601	02	03	Total	Period	12 22 R	Υ.	Pf.	01 X1	5601	02	03	Total
Brown, Shannon	3	0 Pfr	4/4 01 X1	100%	2	1	11 Total	78 MSJ	Redick, J.J.	4	0 Pff	2/2 01 X1	100%	1	3	13 Total
HII, Chris	5	2	2/2 01 X1	100%	0	0	2 Total	68 Duke	Ewing, Daniel	5	3 PE	2/4 01 X1	50%	5	2	18 Total
Neitzel, Drew	12	2	1/2 01 X1	50%	2	0	S Total	19 / 23 83%	Welchionni, Lee	13	1	2/2 01 X1	56.01	1	2	10 Total
Ager, Maurice	13	3	2/3 01 X1	67%	6	0	14 Total	MSU 17/24	McClure, David	14	0 Pf	0/0 01 X1	5.01	0	0	0 Total
Anderson, Alan	15	4	2/2 01 X1	100%	3	3	17 Total	71% Duke	Cockery, Sean	15	J Pf	0/0 01 X1	-	0	0	0 Total
Torbert, Kelvin	23	1 14	0/0 01 X1	-	2	1	7 Total	13 PF MSU	Welson, DeMarcus	21	2 PE	2/4 01 X1	50%	3	0	8 Total
Bograkos, Tim	30	0	0/0 01 X1	-	0	0	0 Total	12 PF Duke	Viiliams, Shelden	23	5 94	9/10 01 X1	90%	5	0	19 Total
Naymick, Drew	34	1	0/0 01 X1	-	0	0	0 Total	Scoring Runs	v Love, Reggie	30	4	0/0	-	0	0	0 Total
v Devis, Peul	40	3	8/10 01 X1	80%	6	0	20 Total		Perkins, Ross	40	0 Pfr	0/0 01 X1	-	0	0	0 Total
Rowley, Delco	50	0	0/0 01 X1	-	0	0	0 Total		Davidson, Patrick Davidson, Patrick	41	0 PE	0/0 01 X1	-	0	0	0 Total
w Ibok, Idong	0	0	0/0 01 X1	-	0	0	0 Total		Randolph, Shavlik	42	3	0/2 01 X1	0%	0	0	0 Total
Gray, Marquise	42	0 97	0/0 01 X1	· 5.01	0	0	0 Total	Open Exit	Pegluce, Joe	45	0 P*	0/0 01 X1	- 5601	0	0	0 Total
Form View															LIM	





Your Prototypes

- What?
- Why?
- How?
- When?
- Where?

What's next?

Team Project Plan Presentations

- PowerPoint Template
- Due Noon, Monday, January 31
- All Teams, Word Document and PowerPoint Slide Deck
 Email to Dr. D.
 Read Submission Instructions in Template
- Each Team Presents
- Using a Team Laptop
- At Most 15 Minutes (Rehearse Timing)
- Single or Multiple Presenters (Your Choice)
- Dress is business casual.
- "Formal" Team Pictures Right After Meeting